



# Assessment of Child Safety



## Case Information

### Fuentes

Family name	Referral date	Referral number
Child welfare (CW) specialist name	County	Case

### Assessment Purpose:

- Assessment/Individualized service plan (ISP) development
- Investigation
- Significant change in case circumstances
- Case closure
- Reunification
- Visitation
- Reinstatement of parental rights

### Child(ren)

Name	Date of birth	Gender	Tribe	In household	Role in case	Date of first FTF visit
Sarah Martinez	3 years	Female	N/A	Yes	Victim	
Emily Fuentes	1 year	Female	N/A	Yes	Victim	

### Parent or person responsible for child (PRFC)

Name	Date of birth	Gender	Tribe	In household	Role in case	Date of first FTF visit
Ava Fuentes	25 years	Female	N/A	Yes	prfc/perp	
Eric Fuentes	28 years	Male	N/A	Yes	prfc/perp	

## I. Six Key Questions Used in Gathering Information

Compiling sufficient information in these six areas provides an understanding of how the family functions and their protective capacities that allow a child safety decision to be made.

Conduct an Assessment of Child Safety (AOCS) per Oklahoma Administrative Code (OAC) 340:75-3-300, OAC 340:75-4-12.1, or OAC 340:75-6.

### For Child Protective Services and Family-Centered Services:

Assess, observe, and gather information from the child(ren) and every person responsible for the child (PRFC) in the family, and at least two collaterals, unless protocol is modified by the supervisor.

### For Family-Centered Services and Permanency Planning:

Assess, observe, and gather information from the child(ren) and every PRFC in the family, and all individuals providing support and service providers. The ongoing AOCS is completed and stored in the KIDS case File Cabinet.

## 1. Maltreatment - What is the extent of the abuse and/or neglect?

Describe the extent of the alleged maltreatment to determine if the child(ren) has been abused or neglected, considering what is occurring or has occurred. Information gathered in this section provides evidence to support or rule out child maltreatment.

Mr. and Ms. Fuentes were involved in a violent altercation in front of the children, Sarah age 3 and Emily age 1. There is a reported history of domestic violence between the parents and during the most recent incident, Mr. Fuentes wrapped a towel around Ms. Fuentes' neck choking her until she passed out, telling her to "watch yourself die." Once Ms. Fuentes was unconscious, Mr. Fuentes proceeded to kick and punch her. At one point during the altercation, Ms. Fuentes was thrown onto Emily. Ms. Fuentes left the home with the children and went to the Women's Resource Center in Norman, Oklahoma. Ms. Fuentes remained in the shelter for approximately three weeks before returning to Mr. Fuentes' home. Ms. Fuentes had lacerations to her throat, bruises on her arms and back, hand print marks on her body and a bite mark on her leg. Sarah, age 3, reported being in her bedroom when the fight occurred. She cried and was afraid when she heard her mom and Mr. Fuentes fighting. Sarah expressed concern and fear for her mom. Sarah did not have any physical signs of abuse or neglect. Emily, age 1yr, was unable to provide any information; however, Ms. Fuentes was worried about Emily since she had been thrown on top of her during the fight. Ms. Fuentes heard Emily crying, but was unable to calm her down due to Mr. Fuentes continuing to hit and kick her. Ms. Fuentes does not know how long Emily cried, as Ms. Fuentes had passed out. Mr. Fuentes did try to console Emily; however, he was unable to calm her down. Emily did not have any physical signs of abuse or neglect.

## 2. Circumstances - What surrounding circumstances accompany the maltreatment?

Describe the circumstances and behaviors or conditions surrounding the alleged maltreatment, including intent, explanation(s) given, acknowledgement, attitude, history, or pattern of maltreatment, criminal history, and presence of other problems. In other words, include *what happened, why did it happen, has it happened before, and without intervention, is it likely to happen again?*

The home consists of Mr. Fuentes, Ms. Fuentes, Sarah (bio daughter of Ms. Fuentes and Emily (bio daughter of Mr. Fuentes and Ms. Fuentes.) Ms. Fuentes reported she and Mr. Fuentes have been together for four years; and Mr. Fuentes is the only father Sarah knows as she was three months pregnant with Sarah when she started dating Mr. Fuentes. Ms. Fuentes reported not knowing anything about Sarah's father except his first name is Nathan. Mr. Fuentes and Ms. Fuentes admitted to the altercation and stated nothing like this had ever happened before; however, Ms. Fuentes has been to the local hospital two times, 11 months ago and 4 months ago, because of injuries sustained during arguments and fights with Mr. Fuentes. When asked about the most recent incident, Ms. Fuentes stated Mr. Fuentes went to 7- Eleven and didn't bring back a drink for her. Ms. Fuentes stated she "got an attitude" with Mr. Fuentes and he "snapped" on her. She said Mr. Fuentes hit her on her arm a few times, tossed her around causing her to fall over toys and hurt her back, and wrapped a towel around her neck. She also reported she was pushed over onto Emily before she passed out. Ms. Fuentes states she "kept instigating" the fight and Mr. Fuentes "knew he messed up after the blow up." Ms. Fuentes stated Sarah and Emily were in the home (Sarah in her room and Emily in the living room) when the fight occurred. Ms. Fuentes stated neither of the children was involved in the altercation until Ms. Fuentes fell on Emily by accident, but "Sarah was upset." Ms. Fuentes stated after the altercation, she spent the night in the home and the next day, Juanita (her best friend's mother), picked her up. According to Ms. Fuentes after she told Juanita what happened, Juanita told her to "pack her stuff." Ms. Fuentes filed a police report but decided not to press charges. Ms. Fuentes then went to the Domestic Violence Shelter and that is where

she stayed for the last three weeks. She came home with her girls two days ago. Ms. Fuentes stated while she was at the shelter, Mr. Fuentes enrolled in services through Hope. He has almost completed anger management counseling. Mr. Fuentes has also been attending individual counseling. Ms. Fuentes stated they are going to enroll in couple's counseling as well.

Mr. Fuentes told the specialist he is not a "woman abuser." He denied any domestic violence or substance abuse history despite being asked about Ms. Fuentes going to the hospital two times in the past after altercations with him. When asked about the incident that occurred three weeks ago, Mr. Fuentes reported he tripped over a Dr. Pepper and Ms. Fuentes began to cuss him out. He said he didn't know what he was doing with a towel around her neck. He said he did not threaten to kill her and doesn't remember everything that happened that night. When asked directly if he kicked Ms. Fuentes, Mr. Fuentes replied, "I don't think so." Mr. Fuentes reported that after the fight, he sought services for anger management because the incident "scared the shit out of him." Mr. Fuentes denied that the police have ever been out to their home for any altercations. Mr. Fuentes reported he and Ms. Fuentes had been stressed out due to being cooped up in the house together and not having any jobs.

Collaterals reported Mr. Fuentes has been abusive to his partners in the past. It was reported he choked at least 2 of his former girlfriends. When asked about this history, Mr. Fuentes reported people need to mind their own business because he is not a "woman abuser." Ms. Fuentes was not aware of the past history; and she reported being the instigator in their relationship, not Mr. Fuentes. When asked about her past hospital visits, Ms. Fuentes reported she made Mr. Fuentes angry and he hit her causing a broken nose on one occasion and fractured ribs on the other occasion. Ms. Fuentes returned to the home after being discharged from the hospital. The children were present for the previous two incidents, but they did not receive any injuries. Ms. Fuentes reported the children went to the hospital with her, but did not seem afraid to return home to Mr. Fuentes. Ms. Fuentes also reported Mr. Fuentes drove Ms. Fuentes to the hospital but refused to go in with her.

When asked about typical day to day arguments, Mr. Fuentes reported they get along great. Ms. Fuentes reported they argue often when she disagrees with Mr. Fuentes. He sometimes pushes and gets in her face, but they mostly argue. Occasionally, Mr. Fuentes will "pop" Ms. Fuentes in either the mouth or upside her head. When asked for a time frame, Mr. Fuentes reported he and Ms. Fuentes rarely argue. Ms. Fuentes reported they argue at least a few times per week. The children are present in the home when the arguing, hitting and pushing occur. Ms. Fuentes reported the children were also present during the past altercations that sent her to the hospital. Mr. Fuentes went to the hospital with Ms. Fuentes and she returned to his home upon discharge. The most recent incident was the first time Ms. Fuentes left Mr. Fuentes. She reported not wanting to leave, but her friend's mom made her go to the shelter.

Ms. Fuentes does not have any past criminal or Child Welfare history. Mr. Fuentes does not have any Child Welfare history; however, he was arrested for Domestic Abuse 4 years ago and received probation; assault and battery 3 years ago which was dismissed; and domestic abuse 2 years ago which he, again, received probation. Mr. Fuentes had a VPO filed against him in 4 years ago; however, it was dropped. Mr. Fuentes refused to discuss this history stating again people need to "mind their own business."

### **3. Child Functioning - How does each child in the home function on a daily basis?**

Describe vulnerability, special needs, physical and emotional health, child development status, school performance, peer/social/sibling relationships, role within the family, attachment with PRFC(s), mood and behavior, age appropriate functioning, response to CW intervention, fearfulness, supports, and sexual reactive or acting out behavior, and verbal and social skills. Ensure sleeping arrangements are safe and appropriate.

Sarah Martinez is a 3 ½ year old female child; her biological mother is Ms. Fuentes and her biological father is only known as Nathan. She does not currently attend child care but stays home with her mother and Mr. Fuentes. Sarah sleeps in a toddler bed that has sheets and a blanket. She had several stuffed animals on her bed and toys in her room. She shares a room with her younger sister, Emily. Sarah knows her colors and was proud of her toys. She is a happy little girl; however, it was noted Sarah became withdrawn when discussing the incident between Ms. Fuentes and Mr. Fuentes. Sarah refused to make eye contact or say anything when discussing Mr. Fuentes. Sarah does refer to Mr. Fuentes as her father. Ms. Fuentes reports Sarah is only afraid of Mr. Fuentes when he raises his voice; which is often. Ms. Fuentes also reported Sarah visits the doctor as needed and is current on immunizations. Sarah's doctor was contacted as a collateral. Dr. Taylor reported Sarah is a healthy child that visits her office as needed. Sarah does not appear afraid of her mother during medical visits. Dr. Taylor further reported Ms. Fuentes is always attentive to Sarah's needs. Mr. Fuentes has never taken Sarah to the doctor.

Emily Fuentes is a 1 year old female child; her biological parents are Ms. Fuentes and Mr. Fuentes. She does not currently attend child care. Emily is a happy and healthy baby according to her mother. She is current on her well-baby check-ups as reported by her pediatrician, Dr. Taylor. Emily is able to sit up and roll over. She is learning to pull herself up on things such as the coffee table. Emily appeared attached to her mother as evidenced by her smiling and laughing when sitting with her mom. Emily still takes a bottle several times a day, and eats baby and table food. Ms. Fuentes reported Emily's favorite foods were peaches and mashed potatoes. Emily sleeps in a crib and shares a bedroom with Sarah. Emily and Sarah are attached to each other and Sarah is attentive to Emily's needs. Ms. Fuentes reported Sarah will try to pick Emily up when she cries and is always rubbing her arms and head.

Collaterals reported Sarah and Emily are both happy children. They are attached to both Ms. Fuentes and Mr. Fuentes. Collaterals reported never witnessing any violence between Ms. Fuentes and Mr. Fuentes; however, they have seen them arguing. The collaterals reported Ms. Fuentes will usually back down when an argument begins as Mr. Fuentes "makes it known" that he is the "head of the family." Collaterals also reported never witnessing Sarah or Emily being afraid of either Ms. Fuentes or Mr. Fuentes; however, Sarah does get shy and quiet when Mr. Fuentes and Ms. Fuentes begin to argue.

### **4. Discipline - Describe the disciplinary approaches used by each PRFC and under what circumstances?**

Describe methods of discipline used, frequency, and purpose of discipline by including examples of appropriate purposes, such as: providing direction, managing behavior, and/or teaching; emotional state of each PRFC when disciplining; each child's perception of discipline methods; PRFCs' agreement on discipline; each PRFC's view of his or her own discipline experience; cultural implications; and if the discipline is based on reasonable expectations of the child and whether it works.

When asked about discipline, Mr. Fuentes said he doesn't have to discipline the children much because they listen and behave. He reported he doesn't even remember the last time he gave the

girls spankings. Mr. Fuentes reported he does not spank Emily due to her age; however, Sarah gets spankings for throwing fits and refusing to mind. Spankings consist of being swatted on the behind with Mr. Fuentes' hand. Other punishments include timeout for five minutes either in the corner or the bedroom. Mr. Fuentes reported being the primary disciplinarian and both girls listen to him. He reported he was raised the same way by his father. Mr. Fuentes reported he and Ms. Fuentes both agree on how to discipline the girls and she depends on him to make the rules. Mr. Fuentes' rules consist of talking quietly, picking up toys, not throwing fits and answering when spoken to. Mr. Fuentes stated he is not "as hard" on his children as his father was on him.

Ms. Fuentes reports if Sarah misbehaves, she puts her in the corner. Ms. Fuentes reports having to discipline the children for fighting, arguing or not listening. She stated if the girls get too loud, they will get in trouble as well, but she tries to make sure they use their "inside" voices when they are playing. Ms. Fuentes reported her father was "abusive" when she was a little girl. He would become angry and spank her and her little brother with whatever was around, belt, brush, paddle or whatever he could find. She stated she never wants her girls to go through what she and her brother did when they were young. Ms. Fuentes reported her mother never disciplined her or her brother but always went to her father. Ms. Fuentes tries to handle the minor things herself before going to Mr. Fuentes; however, she does refer to Mr. Fuentes for the majority of the discipline in the home.

#### **5. Parenting - Describe the overall family values and cultural influences within the family, the overall typical and pervasive parenting practices used by each PRFC.**

Discuss each PRFC's knowledge and expectations related to child development and parenting, each PRFC's perceptions of each child, and the tolerance and interaction between each PRFC and each child. This includes a description of the protective capacities of each PRFC and whether or not they are sufficient to keep the child safe.

Mr. and Ms. Fuentes provide a structured home for their children. They believe children should be quiet and follow rules no matter what age they are. They both speak highly of their children. Mr. Fuentes referred to himself as Sarah's father despite not being biologically related. Ms. Fuentes is the main caretaker for the children; however, Mr. Fuentes reported that cleaning the home, cooking and doing chores are a group effort. For family time they race BMX bikes, go fishing, and go bowling together. Mr. Fuentes reported his mother and grandmother act as a support system, and they babysit the children as needed. Ms. Fuentes stated for fun the family participates in BMX and Sarah has a BMX bike. Ms. Fuentes reported the family plays outside and jumps on the trampoline. They also read books, play games and cuddle at night. Mr. and Mrs. Fuentes understand how to care for their children, but they do not see how domestic violence will affect their children.

Collaterals reported Mr. and Ms. Fuentes meet the needs of the children. They are attentive and loving towards the children; however, collaterals expressed concern about the arguing and violence between the parents. They do not believe the parents understand how afraid the children become when the arguing begins. Collaterals reported seeing Sarah run to another room when her parents start arguing; and occasionally crying when the arguing gets louder and more aggressive.

**6. Adult Functioning - answer for each PRFC - How does the adult function with respect to daily life management and general adaptation? What mental health functioning and/or substance use is apparent on a daily basis?**

Describe how the PRFC feels, thinks, and acts on a daily basis with focus on functioning and coping skills. Describe the PRFC's coping and stress management abilities, self-control in relationships, problem solving abilities, judgment and decision making, home and financial management, employment history, domestic violence, behavioral and physical health capacity, social and familial support, and cultural norms.

Ms. Fuentes never graduated high school; however, she did obtain her GED when she was 19. Mr. Fuentes completed high school and Vo-Tech. Ms. Fuentes reported a history of marijuana use as a teenager and was in treatment at Farwinds Ranch when she turned 18. She reports being sober since then. Mr. Fuentes denied any substance abuse problems and stated since Ms. Fuentes has been with him she has been clean. Mr. Fuentes and Ms. Fuentes are both unemployed; however, Mr. Fuentes stated he will be starting at VAM USA making oil field casings soon. Mr. Fuentes has a history of working construction jobs; however, it has not been regular employment. Ms. Fuentes has never been employed as Mr. Fuentes provides for the family's financial needs. The family resides in a two bedroom apartment. They have lived in this home since meeting four years ago. The family does not receive government assistance. Mr. and Ms. Fuentes have been together for four years and were married two years ago. They report having a good relationship. According to Ms. Fuentes they argue several times a week, but Mr. Fuentes reports only arguing occasionally. Mr. Fuentes refused to discuss his past relationships in regards to collateral reports and criminal history of domestic violence. Ms. Fuentes reports having past relationships; however, she denied any violence. She denied ever being married before Mr. Fuentes, or having a long term relationship. The longest relationship Ms. Fuentes had before Mr. Fuentes was approximately four months. Ms. Fuentes did not have a relationship with Sarah's father. She met him while out with friends and ended up getting pregnant after one night. Ms. Fuentes does not know anything about 'Nathan' as she never saw him again after the night she became pregnant. Mr. Fuentes is close to his mom and siblings. They are his support system. Ms. Fuentes does not have contact with her family. She reported having a violent father and her mother never protected her. Mr. and Ms. Fuentes do have friends they feel are supports. Ms. Fuentes reported having issues with depression and anxiety. She has been prescribed Prozac and Xanax; however, she doesn't take the medication consistently due to lack of transportation to get her medication. Ms. Fuentes reported Mr. Fuentes also suffers from depression and anxiety problems stemming from the death of his father; however, Mr. Fuentes has never coped with the death and has never received any services. Mr. Fuentes refused to discuss his mental health issues. In regards to the domestic violence, Mr. Fuentes reported after the most recent altercation with Ms. Fuentes, he went to Hope and enrolled in individual counseling and Anger Management because he didn't want to be arrested. Mr. and Ms. Fuentes report wanting to stay together as a couple. Mr. Fuentes acknowledged he shouldn't have injured Ms. Fuentes however, she shouldn't have cussed at him.

**II. Protective Capacities of PRFC(s)**

Assess the PRFC's available skills and/or resources that can be mobilized to contribute to the ongoing protection of the child. Protective capacities refer to how a person, thinks, acts, or feels.

Demonstrates a pattern of deferring his or her own needs in order to meet the child(ren)'s needs

PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_

- Demonstrates an ability to meet child(ren)'s basic and emotional needs  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Shows support/concern for child(ren)'s health, safety, and well being  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates necessary skills to meet the child(ren)'s safety needs, chooses to do so, and can specifically describe times in the past when he or she has protected the child(ren)  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates he or she is physically capable of protecting the child(ren)  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates he or she is emotionally and mentally stable enough to intervene and protect the child(ren)  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates the ability to be tolerant, accepting, and understanding of the child(ren)  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates an ability to recognize and understand potential safety threats to the child(ren)  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates he or she has ability to think reasonably and has a plan to protect the child(ren)  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Demonstrates a positive perception of child(ren) and has appropriate expectations based upon each child's development  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_
- Can readily identify actions necessary to protect the child(ren) from serious harm and has ability to access resources to do so  
PRFC # 1 \_\_\_\_\_ PRFC # 2 \_\_\_\_\_

Conclusions about the enhanced or diminished PRFC(s)' protective capacities and how they affect the child(ren):

### III. Safety Threats/Impending Danger

Identify impending danger or safety threats by thoroughly collecting and assessing information regarding PRFC functioning to sufficiently assess and understand how family conditions occur.

Note: Impending danger exists only when the family conditions:

- are out of control;
- are severe;
- are specific and observable;
- are certain to happen in the next several days; and
- involve a child who is vulnerable either through age, disability, or inability to self-protect.

### 1. Living arrangements seriously endanger a child's physical health

This safety threat refers to conditions in the home that create life-threatening conditions or threaten to seriously endanger a child's physical health.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

### 2. PRFC(s) in the home lack the knowledge, skills, motivation, or abilities to perform parental duties and responsibilities

This refers to basic parenting that directly affects a child's safety. It includes the PRFC's failure to provide adequate food, clothing, shelter, supervision, and/or protection from harm.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

### 3. PRFC(s) intends or intended to hurt the child

This refers to a PRFC who acts in a way that will result in pain and suffering. "Intended" suggests before or during the time the child was mistreated, the PRFC's conscious purpose was to hurt the child. This threat must be distinguished from an incident in which the PRFC meant to discipline or punish the child, and the child was inadvertently hurt.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

#### 4. PRFC(s) does not have resources to meet basic needs

"Basic needs" refers to the family's lack of: (1) minimal resources to provide shelter, food, and clothing; or (2) the capacity to use resources when they were available. The lack of resources must be so acute that their absence could have a severe effect right away. The absence of these basic resources could cause injury, serious medical or physical health problems, starvation, or serious malnutrition.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

#### 5. Child has exceptional needs the PRFC(s) cannot or will not meet

"Exceptional" refers to specific child conditions, such as intellectual disability, blindness, or physical ability, either organic or naturally induced, as opposed to parentally induced. By not addressing the child's exceptional needs, the PRFC will not or cannot meet the child's basic needs.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

#### 6. Child is extremely fearful of the home situation

To meet this criterion, the child's fear must be obvious, extreme, and related to some perceived danger that child feels or experiences.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

#### 7. PRFC(s) is violent and/or is unwilling or unable to control the violence

Violence refers to aggression, fighting, brutality, cruelty, and hostility. It may be actively occurring or certain to occur in the near future. The PRFC exhibits violence that is unmanaged and/or unpredictable.  Yes  No

Child(ren)	Associated PRFC(s)

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

**8. PRFC(s) cannot or will not control behavior**

There must be specific information to suggest that a PRFC's impulsive, addictive, bizarre, compulsive, depressive, and/or similar behaviors cannot be controlled by the individual or anyone else in the household.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

**9. PRFC(s) has extremely unrealistic expectations or an extremely negative perception of the child**

"Extremely" refers to a perception so negative that, when present, it creates child safety concerns and/or the perception or expectation of the child is totally unreasonable and/or rigid.  Yes  No

Child(ren)	Associated PRFC(s)

Describe specific behaviors and/or conditions associated with this threat and how they affect the child(ren):

#### IV. Safety Decision

Child(ren) is (select one):

- SAFE** - Based on the safety assessment, there is a determination that all of the children are in an environment without any safety threats or where threats are being managed by a protective PRFC.
- UNSAFE** - Based on the safety assessment, there is a determination at least one of the the child(ren) is, or is believed to be in an environment with safety threats and without a protective PRFC.
- Not Applicable** Unable to locate, failure to cooperate, or child death.

Comments/Summary when safe:

\_\_\_\_\_  
CW specialist signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
CW supervisor signature

\_\_\_\_\_  
Date

#### V. Safety Threat Intervention

Check each step taken to protect the child(ren).

- Child death – no sibling
- Family-centered services case (FCS) –
  - Poor prognosis indicators per FCS policy evaluated and discussed with supervisor  
CW supervisor signature \_\_\_\_\_ Date \_\_\_\_\_
- In home safety plan
- Out-of-home safety plan
- Recommend court involvement for a deprived petition.

\_\_\_\_\_  
CW specialist signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
CW supervisor signature

\_\_\_\_\_  
Date

## Services

Services provided:

Comments:

Services recommended:

Comments: